

Minutes of the January 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

January 12, 2023

The Tecumseh Local Board of Education met in regular session on January 12, 2023 with Board President Sue Anne Martin presiding. Ms. Martin called the meeting to order at 5:04 p.m. The meeting was held in the Tecumseh High School Arrow Conference Room at 9830 W. National Road, New Carlisle, OH 45344.

Roll Call: Present — Members Martin, Mills, Priest, Scott, and Stafford.
Absent — None.

Minutes of Previous Meeting

Motion by Ms. Scott and second by Mr. Stafford to approve the minutes of the December 13, 2022 meeting, as presented.

Roll Call: Ayes, Members Scott, Stafford, Priest, and Martin
Nays, none.
Abstained, Member Mills. Motion carried 4-0.

Communications

Communications – School Board Appreciation Month

Mrs. Crew recognized and thanked the members of the Board of Education for all that they do for the community, students, and staff members and presented each member with a certificate of appreciation.

Records Commission:

The annual Records Commission meeting was held in accordance with Ohio Revised Code, Section 149.41. There were no requests to dispose of records. There were no updates made to the Records Retention Schedule.

Reports:

Rebecca Princehorn from Bricker & Eckler will present her report on House Bill 140 / Levy Committee and Campaigns later in the meeting.

Public Comments regarding the Board Agenda – None at this time.

Old Business

None at this time.

New Business

ADOPTION OF CONSENT CALENDAR - PERSONNEL

Motion by Mrs. Scott and second by Mr. Priest:

Resignations - Certified

Karyl Strader, Principal at Park Layne Elementary School. Effective July 30, 2023. Reason - Retire / Rehire.

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Resignations - Classified

Tyler Holt, Evening Custodian at New Carlisle Elementary School. Effective January 2, 2023. Reason - to accept another position within the district.

Courtney Placke, Evening Custodian at Donnelsville Elementary School. Effective January 6, 2023. Reason - Personal.

Mark Thompson, Evening Custodian at Tecumseh Middle School and Tecumseh High School. Reason - to accept another position within the district.

Employment – Certified

Karyl Strader, Principal at Park Layne Elementary School. Effective August 1, 2023.

Employment – Classified

Tyler Holt, Evening Custodian at Tecumseh High School. Effective January 3, 2023.

Mark Thompson, Evening Custodian at Tecumseh Middle School and Tecumseh High School. Effective December 27, 2022. Step 3, \$18.45 per hour.

Courtney Placke, Evening Custodian at Donnelsville Elementary School. Effective December 22, 2022. Step 1, \$16.50 per hour.

Tamara Shoemaker, Principal Secretary at Tecumseh Middle School. Effective January 2, 2023. Step 4, \$18.45 per hour.

Scott Jenkins, Evening Custodian at New Carlisle Elementary School. Effective January 9, 2023. Step 3, \$18.45 per hour.

Melissa Hanks, Paraprofessional at Tecumseh Middle School. Effective January 2, 2023. Step 4, \$16.22 per hour.

Mark Thompson, Evening Custodian at Donnelsville Elementary School. Effective January 16, 2023. Step 3, \$18.45 per hour.

Employment – Substitute –2022-2023

to approve the following individuals listed below to be employed as a substitute on an as-needed basis for the 2022-2023 school year, as presented.

Taylor Barrett (SB1/Student Teacher)
Misty Bledsoe (SB1)
Elizabeth Boyd (SB1)
Julia Goforth (SB1)
Callie Gray (SB1)
Renee Hennagir (SB1)

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Briana Mustard (SB1)
Jeff Newsome (SB1)
Jaime Rowland (SB1)
Danielle Schultz (SB1)
Jordan See (SB1/Student Teacher)
April Zimmerman (SB1)
Macy Berner (SB1)

Employment - Supplemental - Miscellaneous

Musical	Melissa Willardson
Musical Assistant	Justin Hoke
Pit Orchestra Musical Assistant	Bryan Martin

Employment - Home Instruction 2022-2023

to employ the following individual for the purpose of home instruction, as needed, for specific students at the rate of \$29.18 per hour. Home instruction services will not exceed 5 hours per week for any one student unless required by law.

Annie Huffman

Roll Call: Ayes, Members Scott, Priest, Stafford, Mills, and Martin.
Nays, none. Motion carried 5-0.

ADOPTION OF CONSENT CALENDAR - ADMINISTRATIVE

Motion by Mr. Stafford and second by Mr. Priest:

Resolution of Assurance

to adopt a resolution of assurance regarding compliance with Title VI of the Civil Rights Act 1964, Title IX of the Education Amendment 1973, Section 504 of Rehabilitation Act of 1975, the Age Discrimination Act of 1975, and all regulations, guidelines, and standards under the above statutes lawfully adopted by the U.S. Department of Education.

Coordinator - Title VI, Section 504, and Title IX

to appoint coordinators for Title VI, Section 504, and Title IX:

Mrs. Susan Wile – Coordinator Section 504 and Coordinator Title IX
Mrs. Paula Crew – Coordinator Title VI

Appoint Designee

to appoint Paula Crew, Superintendent, as the trained Ohio Public Records designee, as required by HB 9, on behalf of the Tecumseh Local School Board members for the period of January 1, 2023 through December 31, 2023, as presented.

Service Fund

to approve the board service fund for the fiscal year 2023-2024, \$20,000, in accordance with ORC 3315.15 Service Fund Set Aside.

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Roll Call: Ayes, Members Stafford, Priest, Scott, Mills, and Martin.
Nays, none. Motion carried 5-0.

ADOPTION OF CONSENT CALENDAR – FINANCIAL

Motion by Mrs. Scott and second by Mr. Priest:

Financial Reports

to review and approve the financial reports for December, 2022.

Fund Advances

to approve the following as presented:

Negative fund balances covered by unencumbered general fund balance December 31, 2022.

001-0000	\$390,089.83
461-9023	(\$198.04)
505-9023	(\$457.53)
507-9222	(\$77,32.55)
507-9322	(\$177,239.44)
516-9023	(\$68,791.72)
536-9023	(\$923.87)
551-9023	(\$5,254.98)
572-9023	(\$50,566.27)
572-9823	(\$525.00)
572-9923	(\$840.67)
590-9023	(\$7,759.76)

This information is to notify the Board of Education and show that there are sufficient funds in the general funds to cover the negative grant funds.

Amend Estimated Resources and Appropriations

None.

Advance of Property Taxes

to approve the request for the Clark County Auditor to distribute advance payments of tax dollars to the Tecumseh Local School District for the calendar year 2023.

Tax Budget

to adopt the tax budget for the fiscal year beginning July 1, 2023, as presented at the Annual Budget Hearing held January 12, 2023 at 4:45 p.m., which is to be submitted to the County Auditor on or before January 20, 2023 as presented.

OASBO 457 Plan

to approve the restatement of the OASBO 457 Plan, per the Internal Revenue Service. The update includes new language for the CARES Act.

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Donations

to accept the following donation made to Tecumseh Local Schools.

Donor	Purpose	Amount
Anonymous	AFJROTC Operation Christmas	\$1,335.36
Spradlin Bros. Welding	AFJROTC Operation Christmas	\$1,000.00
My Church Built Upon the Rock, Inc.	AFJROTC Operation Christmas	\$ 500.00
Christopher Shamy	AFJROTC Operation Christmas	\$ 40.00
Beau Townsend Nissan, Inc	AFJROTC Operation Christmas	\$ 500.00
Anonymous	THS Principal's Fund	\$ 100.00
R.D.Holder	FFA	\$ 500.00
Crystal Lakes Moose Lodge	THS Athletics	\$1,192.90
Linda & Darrell Simler	THS Choir	\$ 100.00
Brian Haley	THS Wrestling	\$ 25.00
VFW Post 9966	THS Choir	\$ 500.00
Larry & Lisa Whalen	THS - Girls Basketball	\$ 165.00

Payment for Manifestation Determination Meeting Attendance

to approve payment to Sara Nelson for two hours at the rate of \$29.18 per hour for attending a Manifestation Determination meeting during Christmas break.

Award General Contract for the Donnelsville Elementary Hot Water Boiler Replacement

RESOLUTION AWARDING THE GENERAL CONTRACT FOR THE DONNELLSVILLE
ELEMENTARY HOT WATER HEAT BOILER REPLACEMENT PROJECT TO
ADVANCED MECHANICAL SERVICES, INC.

to award the General Contract for the Donnelsville Elementary Hot Water Heat Boiler Replacement Project (the "Project") to Advanced Mechanical Services, Inc. ("Advanced Mechanical").

Rationale:

1. The District has identified a need to replace the two Unilux VZ 150W boilers located in the Donnelsville Elementary School.
2. In accordance with the statutory process, the Superintendent publicly advertised and issued a request for qualifications for the Project. Two firms submitted statements of qualifications for the Project.
3. The apparent low bidder for the work is Waibel Energy Systems ("Waibel"), which submitted a bid in the amount of \$182,613.00 for the Project.
4. After review of the bid submittal and bidder qualifications, it is clear that Waibel's bid is non-responsive because Waibel's bid added conditions not contained in the bid forms published by the District.

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5. Waibel's bid must be rejected.

6. The second apparent low bidder for the work is Advanced Mechanical, which submitted a bid in the amount of \$195,481.00 for the Project.

7. After review of the bid submittal and bidder qualifications for the Project, the Superintendent recommends that the contract for the work for the Project be awarded to Advanced Mechanical as the lowest responsible bidder in the amount of \$195,481.00.

8. Federal grant funding, ESSER funds, may be used to pay a portion or all of the fees for the Project, accordingly this procurement complies with the procurement requirements prescribed by 2 CFR 200.320.

The Tecumseh Local Schools Board of Education resolves as follows:

1. The Board rejects Waibel's bid as being non-responsive.

2. Based upon the recommendation of the Superintendent, the Board awards the contract to Advanced Mechanical in the amount of \$195,481.00 as the lowest responsible bidder.

3. The Board authorizes the Superintendent and Treasurer to execute an agreement with Advanced Mechanical in the amount of \$195,481.00.

Transportation Stipend

to approve the payment of \$100 per month to the parent/guardian of Student X to transport Student X one time per day to the Montgomery County Educational Service Center.

Roll Call: Ayes, Members Scott, Priest, Stafford, Mills, and Martin
Nays, none. Motion carried 5-0.

FINANCIAL

Award General Contract for the Tecumseh Middle School Hot Water Boiler Replacement

Motion by Mr. Stafford to award the General Contract for the Middle School Hot Water Heat Boiler Replacement Project (the "Project") to DeBra-Kuempel, Inc. ("DeBra-Kuempel").

Rationale:

1. The District has identified a need to replace the two Unilux ZF 500W boilers located in the Tecumseh Middle School.

2. In accordance with the statutory process, the Superintendent publicly advertised and issued a request for qualifications for the Project.

3. The apparent low bidder for the work is DeBra-Kuempel, which submitted a bid in the amount of \$221,000.00 for the Project.

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4. After review of the bid submittal and bidder qualifications for the Project, the Superintendent recommends that the contract for the work for the Project be awarded to DeBra-Kuempel as the lowest responsible bidder in the amount of \$221,000.00.

5. Federal grant funding, ESSER funds, may be used to pay a portion or all of the fees for the Project, accordingly this procurement complies with the procurement requirements prescribed by 2 CFR200.320.

The Tecumseh Local Schools Board of Education resolves as follows:

1. Based upon the recommendation of the Superintendent, the Board awards the contract to DeBra-Kuempel in the amount of \$221,000.00 as the lowest responsible bidder.

2. The Board authorizes the Superintendent and Treasurer to execute an agreement with DeBra-Kuempel in the amount of \$221,000.00.

Second by Mr. Priest.

Roll Call: Ayes, Members Stafford, Priest, Scott and Martin.
Nays, none.
Abstained, Member Mills. Motion carried 4-0.

ADOPTION OF CONSENT CALENDAR - INSTRUCTIONAL

Motion by Mr. Priest and second by Mrs. Scott:

High School Academic Planning Guide

to approve the 2023-2024 Academic Planning Guide for Tecumseh High School, as presented.

Third Grade State Testing

to pass a resolution to administer the third-grade reading and math state assessments for the 2022-2023 school year using a paper version as opposed to electronic.

Out-of-State / Overnight Field Trip - AFJROTC

to approve the following out-of-state overnight field trip for the "Arrowhead" Drill Team, as presented.

McDowell Drill Meet, Erie, Pennsylvania, February 4-5, 2023.

Overnight Field Trip

to approve the following overnight field trip, as presented.

JROTC Summer Leadership School, five days/four nights, for 35-50 cadets, June 5-9, 2023. Travel by school bus, lodging with Camp Perry Military Training Site June 5-7, 2023; and Marblehead State Park June 7-9, 2023. Funded by: Cadets, Air Force funds from HQ and existing school accounts. The total cost for each cadet for this camp is \$275.00. The Air Force subsidizes the camp and this subsidy will decrease the cost paid by each cadet to an

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anticipated \$90.00-\$120.00. (Scholarships will be available to any cadets that cannot afford to attend.) Students will be monitored 24/7.

Roll Call: Ayes, Members Priest, Scott, Stafford, Mills, and Martin.
Nays, none. Motion carried 5-0.

ATHLETIC

None.

Further New Business

None at this time.

Planning and Discussion

- Board Visits/Tours will take place February 24, 2023 and March 10, 2023.

Reports

Rebecca Princehorn, Bricker & Eckler - As some of you know, I've worked with the district for a number of years and talked through with you your levy configuration and what options you may have. So, maybe let's start with "what" before we talk about "when", before we talk about "how." So, if you look at this landscape sheet, what this does is distill down for you the different types of levies that there are. And let's talk about this sort of in the abstract for a moment, just so you are aware. We begin, of course, with the common options. And first and foremost is your inside millage. I think most of you know, that is levied year in, year out, by the County Budget Commission by a statutory formula is divided up amongst all the overlapping subdivisions. So, the school district gets a share, the county gets a share, the township gets a share, and if there's a city or village, they get a share. And, that formula is extremely difficult to alter, because pretty much everybody wants their statutory allocation, and nobody wants to give it up. So, I just mention that to you because that's what feeds your General Fund. Then you have outside, when you see the magic words, outside the 10-mil limitation, because that inside millage is capped at 10 mills that's divvied up when you see outside the 10-mil limitation, you are talking about some of the property tax options that are here on the first page. One is the traditional millage-based property tax. Very straight forward, x number of mills will produce x amount of revenue for however many years and so forth. Compare contrast that with the two levies that you have currently, on a time limited basis, property. And that is your two emergency levies. Those are dollar based, they are dollar based. So, the budget commission will put on whatever is necessary to produce that sum of dollars. And that changes over time. I brought along a chart that looks like you had in Clark County, you had an update for collection. This year, your millage will change. As values go up, the millage necessary to produce that sum of dollars goes down. Right now, you are in what I call the trough. Because you are between that triennial update and your next sexennial reappraisal. That next sexennial reappraisal doesn't happen until 2025 for tax collection year 2026. So, you are in that period between. Not good or bad, but it's just something to bear in mind.

Then, we have income tax. Not that I am suggesting this, but just so you know that is an option under Ohio law, and one of the things that has changed, a number of years ago now you have the option for an earned income tax. When income tax was originally put into law, the only option you had was what we call an all-income income tax. Not only earned income, but also income from trusts and estates and so-forth. As time went on, I think it's fair to say, it was recognized

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that maybe school district needed a different kind of option. And so, the eared came in back in 2005 I think it was. So, it's been around for a while. In some communities, that has some appeal. Income tax always has appeal in communities where there is a large agricultural base, and it also has appeal where there is significant number of retirees. In fact, my poster-child for the earned-income income tax is Athens. Because they have all those retired OU professors and staff and they were one of the districts that kind of got after right after it came down and it has been very successful for them.

If you turn the page, page two outlines some options that would provide revenue growth. And, these are not used quite as frequently, but particularly the substitute, I want to talk to you about that tonight. The substitute is really becoming quite popular around the state. I just proofed some county auditor forms for substitute for Coshocton city schools. If you know Coshocton, it's largely rural, it's a little bit east and north of central Ohio and they decided to convert their emergency levy into a substitute. It is still dollar based, but it grows. The way it grows is if new real-property improvements are added to the tax base. So, if you think about this in the abstract, you never go backwards. So, I'll use Coshocton as an example, their emergency levy was a \$900,000 emergency levy they decided to convert it to a substitute in year one it will produce \$900,000 and then then in subsequent years it's almost like stairs. As real-property improvements are added to the tax base, then you will get additional revenue. The issue with a substitute, of course, is you can't predict. And I joke, everybody wants the trifecta. Everybody wants to renew their emergency levy as a substitute with an increase. You get the daily double, you only get two of three. So, put another way, you never bet the ranch on a substitute that it's going to produce a certain amount of money, because you just don't know. Some of you may be familiar with the Sunbury area going north on 71 to the outlet mall. Well they did a big long substitute and there was a pandemic, and so they didn't have the additions to the tax base they thought they were going to have. Now, fortunately they had some other irons in the fire, so they were ok. But I use that as a point to illustrate for you. While it's kind of nice to have, you just don't bet on there being any particular increases in your tax base. Now, you may have some industry or warehousing or whatever come this way, that you know you're going to have increase in your base either way. So, I'm just saying it is a nice option.

Incremental party tax is millage-based. And, what that provides is an initial amount of millage, but doesn't hit the taxpayer with the full amount. My own district, I live in Worthington, we did an incremental on the November ballot 2.9 mills in year one and then for the next four years it adds one mill each year. So, you can stagger that millage coming on. The other nice thing about it is as each increment comes on, a reduction factor is placed on that increment. So, it's a way to ameliorate some of the effect of HB920. Does anybody need any HB920 tutorials? *Mrs. Scott - that has a max of five increments where it's going to top out. So, if it's a ten-year continuing, it doesn't matter, it's going to top out after five years, right?* Ms. Princehorn - Right, then it flattens and that's the amount. Some districts have had, in fact these were more popular during the great recessions, because people figured districts needed more revenue, but they didn't want to hit the taxpayer all at once, they wanted to phase it in.

The property tax increasing by dollar or percentage, there is one school district in Ohio that has this. Perrysburg, and I have to remind them every time, it's not an incremental, it increases by dollar amount. That has been useful for them, if you know them, as you are going towards Toledo they are kind of right there, outer-belt, high growth. And they have been doing these now for a number of years and their community has been receptive to that, more receptive to that than some other options. And then we can do various combinations options. I don't know for you all what your permanent improvement needs are right now. You have nice new buildings and your

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permanent improvement needs may not be huge at the present time. You do have a PI levy that's pretty decently sized as PI levies go. So, the combos that have a split between part of it operating part of it permanent improvement, or income tax part of it for operating, part of it for permanent improvement may not be as useful since you have a PI levy and it's 4 mills. So, those are options. Now, maybe we could go to timing. Ms. Martin - substitute emergency real-property improvement value, does that include new home building? RP - Yes, what it doesn't include ... is public utility property, namely pipelines. There was a lot of confusion when (unintelligible) started and everybody thought whoo hoo, I'm going to do a substitute, I'm going to get all this revenue, no, it's not a real property improvement, it's public utility property. Anybody else before we move on?

Filing deadlines, I want to just talk you through what we are looking at and, I don't want to surprise you now, that there's a lot of gotchas with this. So, you may want to make some notes. Right off the bat, the May election in odd numbered years is considered a special election. The cost that we have heard from diff entities around the state have really been kind of staggering. There's a township to the east of you, over in Madison County, four precincts, everybody votes at the high school. They had a fire levy they needed to get passed. They put it on for May, the board of elections there told them it would be \$40,000. Four precincts, everybody votes at the high school. They are being charged for the memory cards, computers, I mean the list just is... Mrs. Crew - *is there a cap to that if we do ever go in May?* Ms. Princehorn - NO, in an odd number year. Mrs. Scott - *the board of elections can charge whatever they want?* Ms. Princehorn - well they have to reign it to their costs, and I'm not here to dis on boards of elections. If you are the only one on, they are going to charge you the full vote, machines, memory in the machines, poll workers, the list is endless. And we have heard similar quotes, a school district up in Delaware County was told \$60,000 for a similar, for being on in May. Now, territorially, it's a very large school district. But even so, that's ... you know, then in a way, you are sort of fighting two fights. Not only the levy questions, but why did you time it so that there is this additional cost. Now, there could be another entity to share those costs with, but you can't bank on that until the filing deadline. Mrs. Crew - *so we could split costs?* Ms. Princehorn - if somebody else was on. I see a number of folks just shying away from it all together. They don't want to get all mixed up in that. Now moving to November, that obviously has a lot of entities to share with you have township, trustees, fiscal officers, school boards, municipal races, a lot of entities on a ballot with candidate races, let alone any money questions that they may have. We put consult council for August because legislation HB48 just passed it basically eliminates the August special election. Not that you would do that anyway. But just saying you have to be in fiscal emergency or there has to be a congressional primary and the boundaries of the congressional district have to be conterminous with yours. You think they want to discourage those? Now turn the page, 2024 we are back to a presidential election, as if we could forget that, right now, and this is another note, right now it would be March 19th under current law. In my career that has changed more than a half a dozen times, so, stay tuned. Depending on the political winds it could be March 19 or some other day. Ohio has moved up, it's moved back, but that is when it is. The thing I think is challenging for school folks in particular, is to get your levy committee really up and running if you look at the filing deadlines, during the holidays. Maybe I'm too much of a mom and grandma, but that's challenging. Unless you start really early. Then November you can kind of see how that plays out. Then 2025, we're back to May is a special, then 2026, this would be state races, governor, the other legislative offices and so forth, not presidential but state races so you would have lots of people to share costs with. So, that is how the deadlines play out I do these four years at a pop because for planning purposes I think it's helpful to kind of see the landscape what elections

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might work better or not, in terms of cost in terms of timing. Some districts do better in presidential years where there is a large turnout. I've had districts tell me they want to stay far away from the 2024 election year as they possibly can. So, every district is so very different on it. I don't presume to know what works for you all. I do want to talk a little bit about the levies, the kind of levies that you have. You have those two emergency levies. One ceases collection in 2025, the other in 2027. So, a couple of things to think about. What you could do is renew those, and kind of combine things. Renewal, combine them and you would then be able to run it out longer, ten years, we go up to ten years for a traditional emergency levy. The earliest that you could do that is 2024. You couldn't do it this year, it's too soon. *Mrs. Scott - to renew and combine them?* Ms. Princehorn - if you want to combine them. *Mrs. Crew - what would the pluses be of combining them? Can you share that with the group?* Ms. Princehorn You've got the time limited PI levy, you've got the library has their levy, voter fatigue. They are on two years, and then they are off for two years, and the one is so much larger than the other. The one that renews in 2025 is 2,106,398 and the one with the last year of collection in 2027 is 712. *Mrs. Robinson - We combined two emergencies to get the two million. They were at the same time.* Ms. Princehorn - So, just something to think about. You can certainly keep them as they are. You could also combine it with an increase and truly the Lord only know what's going to happen with the school funding formula. That is just kind of out there, we don't know. And so, as you are thinking ahead, and I commend you for starting to talk about it now. You know that's one of the big miracles. The other thing I wanted to mention to you in terms of timing, interestingly enough, a substitute if you wanted to combine these into a substitute, that can be done at any time. You wouldn't have to wait till 2024. And there are some folks who think, well you know maybe you run it up the flag pole and if it's approved. You could combine these two into one substitute. If it's approved great and if it's not you still have a fall-back position. With the substitute, as you can see on page two, the other thing that is different is the substitute can be continuing. That has some appeal and one of my partners and I have a running dialog on this. He's of the mindset if you are going to do this at all, do it continuing because, again, let's use the Coshocton, example they are going to start out at 900,000 because that's what the emergency levy was, year one. And they decided it would go for five years and then increase, and increase. When you renew the substitute, you start again at that, where that topped out at and that's year one. If you do continuing, you just staircase to heaven all the way up. But, as I mentioned that may or may not be appropriate for Tecumseh. It was originally written for, and I think you may remember this from a prior session, originally written for New Albany in central Ohio, because Les Wexster(sp?), who was the mastermind behind Easton and all of that, was terrified that New Albany schools was going to do an income tax, so he hired his own lawyers and his own lobbyists, and that's how we got the substitute option, and it's a nice option. I had a district in Knox county, not exactly a high growth area, called me up and said I want to do one of those substitutes. I said are you sure, you are not high growth, well if I get some growth, I'll get a few more dollars, lets do it. So, there is no right or wrong it's whatever suits the particular community. But the fact is that you can go continuing, again, it has some appeal when you've got maybe some voter fatigue going on. *Denise Robinson - Does the substitute levy go against the twenty mil floor? Because I know the emergency levies do not.* Ms. Princehorn - Nope! It's the same and substitutes, they maintain rollbacks. So, it's a nice option, and something to think about. The other thing to think about is your history of school district income tax is not very good. It may not be appropriate, but what I, and this was before my time, the last time it was tried was in 2010 and what I don't know is whether any of those attempts, 2004, 2005, 2006, 2007, and 2010, if any of them were the earned income tax options. Maybe someone has a better

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memory than mine. *Mrs. Crew - Yes, they were all earned.* Ms. Princehorn - So, that may not work here, and that's ok.

I want to switch now and talk a little bit about HB140 and some of the do's and don'ts. So, first let's talk about HB 140. Implicit in all of this is the fact that you have to go through a process. And for any kind of question, it doesn't matter whether it's PI, operating, emergency, substitute, it's going to require two resolutions on the board of education. And, in those resolutions we now have to do a couple of things that we didn't have to do before. The first is, we have to provide the, depending on what you are doing, mills per \$1 of taxable value, and we also have to provide the dollar amount per the \$100,000 of the county auditors appraised value. Now, if you think about that, those are two different things. And full disclosure, I testified against HB140 on behalf of BASA and OASBO and OSBA, twice, it took six years for this to get through and I was really troubled because when voters get confused, what do they do? They vote no. This is a mean-spirited piece of legislation, and I'm not afraid to say that publicly. It's not designed to be friendly. And it doesn't matter if it's schools, townships, it affects you all. So, you have that confusion going on. Then you have, sort of if you will, the difference between how taxes are levied vs how taxes are paid. So, when you state something in terms of \$100,000 of value that does not take into account rollbacks, homestead exemptions, other things that could significantly change the kind of figure. Then, and they really didn't like it much when I pointed this out, but I did, we have about 30% of the population of Ohio that does not live in a home valued at \$100,000. So, then to top it off, the first thing the voter sees, right after the name is the dollar amount that will be raised annually. That's the first thing. So, if you add it all up, and again it's not very user friendly, and it is first effective for the May election this year. And there's always dark comedy, I have to tell you the department of taxation has had such a difficult time figuring out the forms, just today they've released their third version of the county auditor forms. It's been epic, even my dog knows HB140. So, then let's talk about the other brand new world that's kind of in tandem with HB140, then the Bellbrook situation that Paula alluded to, and I won't beat that with a stick, but what was done that was found to be problematic was a survey. And I think it is fair to say that every school district has it's critics and there was a critic in that school district who took exception to the survey and started making an issue of it and one thing led to another and so the, if you can follow this - it's so weird, the auditor of state got the law director in Xenia to bring criminal charges against the school board and superintendent. And the prosecuting attorney wasn't involved at all. It was in Xenia Municipal court what word is now is one board member was quite ill and elderly and she was dismissed out, two more members are still in it, and two board members and the superintendent took the pleas and paid the fine. But, as you can imagine, that was the first time in Ohio history where criminal charges were brought for a violation of 9.03. So, what does this mean? It means that the auditor of state has really, I don't know how you phrase it, really been very forward in looking at complaints by folks some of which have merit, most of which do not. And has prepared a series of drafts of written guidance, it's supposed to be released this month, it was supposed to be released in January of last year, so, we'll see. *Mrs. Crew - If I can just interject, that's kind of what we've been waiting on, is this written guidance so we know how to proceed.* Ms. Princehorn - But, I've seen the drafts, Bricker is general council to BASA, Paula's professional organization, but we've been working with BASA, OASBO and OSBA and these other local, I mean this is a township association, municipal, county commissioners, developmental disability folks, children services, anyone who has property tax levied, and I don't know what we're going to get, but my understanding is that some of the things we found very problematic, I'll highlight two of them, are still in there. One is, this notion that board and superintendent and treasure you all work 24/7 and you have no first

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amendment rights to speak in favor of any kind of money question. We don't believe, we Bricker, don't believe that is the legally tenable but it really does seem odd that a person who resides in the district, they may have children or grandchildren in the school, who feel very passionately about the district, can't do anything that influences the outcome of the election. *Mrs. Crew - and serving on the levy committee would influence the outcome of the election?* Ms. Princehorn - Well, I gave you our updated Q & A and if you look on page two, district employees and the rest. Then there is this on your own time concept, except that and I don't know if you were in that meeting at OSBA, the state auditor doesn't think you have any own time. *Mrs. Crew - But that clearly states, and that was what you said in Columbus, including so, however yes they can, however they should be especially careful not to use any district resources, including district time. So that's kind of a slippery slope. It says you can, but you can't use district time.* Ms. Princehorn - the other thing, and this is the one that just kills me, even more so than that, if you would put a question on whatever, and it passed this board cannot say thank you publicly. Because that's a misuse of public resources. I can't make this up. Your campaign committee can, but you cannot. *Mrs. Scott - So, if it passed, we can't say thank you to everybody.* Ms. Princehorn - Now, your community is not going to understand why you aren't saying thank you. And we have been trying to get them to take that out because they will be the laughing stock of the state of Ohio, if not the country, but it's still in there. *Mrs. Crew - Can you talk more about, where we are at as a district, is we are on the verge of starting, or we have had a levy committee. We put it on hold in the fall when the gas prices were so high, we just knew that wasn't the time to move forward.* Ms. Princehorn - Yes, I think what this is all going to mean is you are going to need to have high-functioning campaign committees, high-functioning. *Ms. Martin - Without any of us?* Ms. Princehorn - With your role extraordinarily limited, or if at all. Now, that's not to say you can be, you remember from (unintelligible) times, three words: informational, verifiable, and neutral. Denise can show the forecast and say look, we're going negative here. Paula can talk about needs, programmatic needs, as long as it can be linked to something that is verifiable, neutral. This is our OFCC assessment, they can't ask a survey question 'the OFCC says our building is crap, do you want your kids going to a school that is crap?' You just can't do the lead in, in fact the auditor would preclude local governments from being able to do any kind of survey. They view surveys as very problematic. So, I would probably not do a survey right now, until we get the written guidance and see. I think that's probably a little more oriented to bricks and sticks, folks that need to get PI levies or need to get bond issues passed for OFCC purposes, not as much for us, but you could have we'd like to have additional college credit plus, or additional advanced placement, or we'd like to provide vocational this or that. You know, you can think of would you support that? You all as a district cannot do that, the campaign committee can. *Mrs. Scott - Can the board advise or suggest? So, the committee has to come up with what to do?* Ms. Princehorn - I don't know if they are supposed to have osmosis? *Mrs. Scott - How are they supposed to know?* *Ms. Martin - So, we pick right, we say this is the levy we are going to do?* *Mrs. Crew - They can do that still.* Ms. Princehorn - Oh, they have to. *Ms. Martin - Informational, verifiable, neutral.* Ms. Princehorn - But, as part of your discussion, you as a board can talk about your needs, and where the forecast is and where school funding is and where these all play together in Clark County. Etc. But, just be really careful that you do not use your official position to influence passage of a levy question. I have to tell you this story, we have a school district up in Richland county we were working with a bond issue on the ballot, a board member had said originally, I'll vote to put it on the ballot, I probably won't support it at the polls, but I would never stand in the way of the community voting on the bond issue. Well, of course when it was time to vote on the resolution of necessity, he voted no and voted no on

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resolution to proceed. And then two months later at a community meeting, where the superintendent had been invited to talk about the OFCC assessment and the plan, this board member stood up in the meeting and said “you know, I’m a school board member and I voted against this because it’s too costly.” Well, it just happened that I talked to the deputy auditor of state about something totally unrelated, and I told him this story. I said what are you going to do to him? He used the power of his office to oppose, to influence that bond issue, what are you going to do to him? Crickets. So, too much Becky philosophy, I’m sorry, but I work for you. I’m a product of public schools, my kids are a product of public schools and I think the powers that be are just making it very hard. *Mrs. Scott - These guidelines we’ve been waiting for since at least last January, any idea when they are going to be coming out?* Ms. Princehorn - Well, I was not in that meeting at OSBA, but evidently the state auditor turned to the person who is the draft person and said can we have it in January, and that is what was agreed on in front of a room full of people. January is not over yet, but. I do think there has been more pushback about this than they anticipated. It’s been kind of viewed as certain city. I mean certainly 9.03 has been around for a long time, there’s a line, but you can’t say thank you. Seems to be kind of silly. *Mrs. Crew - Would you recommend that our next step be wait until this guidance comes out and perhaps have her come out and review it with us.* Ms. Princehorn - We can do that, my partner, Nicole, some of you may know from BASA she’s been a leader of our team. I did bring the slides from our OSBA presentation. But, it’s crazy time. *Ms. Martin - and this isn’t just us, right. This is Bethel Township when they need to add a police levy, this is New Carlisle when we need to have a fire levy?* Ms. Princehorn - Yes, every local government who is engaged in a property tax question, and with county-wide questions like DD, children services. Excuse me, any voted money question gets the auditor of state, HB140 is just property tax. *Mrs. Crew - Do you all have any questions?* *Mrs. Scott - I have more questions now!* *Ms. Martin - I’m really overwhelmed. I’m dumbfounded.* *Mrs. Scott - It’s like we’re stuck. We can discuss like what kind of levy we want, and when we think we want to do it but as far as the whole process, until we have a ...* *Ms. Martin - ...an independent, high-functioning levy committee to do the work and ...* *Mrs. Crew - ...and we’ve looked for a president for a year and a half.* Ms. Princehorn - It’s very time consuming, I agree. *Mrs. Crew - Well, it’s not a job that people are..* *Mrs. Scott - There’s probably a lack of understanding of what’s involved with it.* *Ms. Martin - and now it’s more.* *Mrs. Crew - So, just on your opinion, I just want to clarify, when we decide what the board approves what they want the levy committee to go after, what role do we have? What we’ve done traditionally, I’ve done the agenda with Denise, we sat down and got all of the paperwork ready, we have the meeting.* Ms. Princehorn - No more. *Ms. Martin - using school resources.* *Mrs. Crew - I’d email and tell them we’re having a meeting.* Ms. Princehorn - No more. Now, you’ll see in the Do’s and Don’ts, that they can meet here, but they have to follow school policy, if an anti-levy group wants to meet here, they have to be allowed to meet here. You can’t link your website to theirs. *Mrs. Scott - So, as a school district, we can’t promote or advertise our levy?* *Mr. Mills - You can’t make signage that goes in somebody’s yard?* Ms. Princehorn - I actually heard Nicole tell a superintendent, well you live in the district, you can have a sign, but don’t you put it there, have somebody else do it. *Mr. Mills - So, like, me as a board member, if I go around and have friends that want to put a sign in their yard, I can’t physically take the sign and help them put the sign up.* Ms. Princehorn - Well, if you look on page two, you can engage in political activity on your own free time. But the auditor says you don’t have free time of your own, we say that you do. *Mrs. Scott - Back to whether we have free time or now, who is making that final decision?* Ms. Princehorn - Well, let’s wait and see what the recommendation says. *Mrs. Robinson - I think the auditor of state is who will.* Ms. Princehorn - I think wiser heads are trying to talk some sense, but I.. *Mrs. Robinson -*

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but I.. Mrs. Robinson - *It's the auditor's office who have to look into all the complaints.* Ms. Princehorn - And, antidotally from Nicole, I guess there were a lot of complaints in the November election, the vast majority were factual. I just don't believe that they mean anything. Not, you board member, you were doing something on district time, using district resources. The vast majority were factual. I just don't believe they mean anything. Mrs. Crew - *Who is saying that, the voters?* Ms. Princehorn - the disgruntled taxpayers. Mrs. Crew - *So, they are really not upset with it, they are just utilizing that process as a barrier for the passage of money, or trying to?* OK. Ms. Princehorn - And most of them were thrown out. Mrs. Crew - *What do you think about having Becky back after the guidance is out? Do you think that's a good idea?* Ms. Princehorn - or Nicole Mrs. Scott - *Who knows how clear these guidelines are going to be? Do you expect them to be clear and concise?* Ms. Princehorn - I wouldn't wish drafting that on my worst enemy. Because it's being politically driven, it's not common sense. Ms. Martin - *So, why don't we see if we get the document, and then make a decision. I would ask Denise, that you start thinking about, to help us decide, I'm sitting here listening and I think I have some ideas, but I don't know how at the end of the day it affects the bottom line.* Mrs. Robinson - *It depends on what kind of levy we put on.* Ms. Martin - *So, I think I would like some different options, I'd like to see this guidance, I'd like to see the guidance revised. And then we can decide.* Ms. Princehorn - One thing you could do while you are gathering information is talk to the county auditor about thoughts on where that next sexennial is going to come in. Do they have any sense, that might be ... Ms. Martin - *and he should be at the 30th meeting.* Ms. Princehorn - You know, it is a little bit far out, it's not next year, but coming off of a triennial, maybe there is some sense of what kind of increase to expect. Ms. Martin - *Mr. Stafford or Mr. Priest, do you have any comments? You've been quiet. Are you just absorbing?* Mr. Priest: *Yes.* Mr. Stafford: *I just (unintelligible) so many rules anymore that it's tough to do anything. In the construction world, if I followed every single OSHA rule, we'd never build anything. So, I use them as parameters. I'm going to put a sign in my yard, and I will thank the voters.* Mrs. Crew - *Thank you for coming in, it's been very helpful.*

REPORTS:

Beth Moore - As a reminder, we took a look at the state report card for the district and each building and then we wanted to share all the initiatives after our district leadership team meeting. I did a little digging, because I speak to you all as if you teach a class here in the district. I need to watch myself, so please always feel free to say, 'what is that?' Because there are teacher acronyms, teacher lingo, there is nothing worse or more complex. So, now that fluency really is all the facts, and that comes through. Learning it conceptionally, practicing strategies, and memorization. Of course, that's introduced to their success in solving problems quicker especially more advanced problems that leads to success in the future and builds their confidence. Number talks are short quick, daily exercise that really focus in on developing that number sense and that's where kids are able to make some meaning of the numbers, play around with that, visualize the problem and perform some calculations quickly and mentally. It also promotes student voices sharing, because it's done mentally they are questioned and asked to participate in conversations in class. So, what's been accomplished. They started this last spring. We started with a number talk book study. Several teachers participated in that. They do daily number talks. This can be as a building. I think Jay does them on the announcements, and I think a lot of classroom teachers do that as well. Books have been provided to every teacher along with we ordered the materials to kind of help assist. They use data to determine math area needs. Meaning, hey, let's focus on conversations where there was a need. We also do a building-wide

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CUBES framework which is an acronym again. It's there. It's not a new concept, but something about doing it building-wide gives it power. If everyone is doing it, it makes it important. So, the C is for circle the key numbers, U for underline the question, B for box key words, E for evaluate, eliminate, and explain, and then S is for solve. What they plan to do is work in rigors questions using the state questions. I just developed a notebook for grade-level where they asked for released state questions that are rigors based. It could be just really tough questions for the students and then exposing those questions and talking through them so that kids can be better prepared for that type of thinking and learning. And then the restart readiness assessment, Jan Knotts, our EMIS Coordinator, Veronica Cassidy and I have really worked on rostering within the district so that teachers in grades 3-5 can have access to it. It's kind of exciting! The data to action measured effectiveness is they are doing math fluency checks monthly and they are recording results in the TBT, Teacher Based Team, meetings, and they actually have conversations about what's working and what's not. They also used their standards-based California assessments and of course our district approved MAPS assessment and the Ohio State results. Any questions about what Donnelsville is doing? Alright, third grade testing came in December 19th. The students, as you know, they take the tests in the fall and they take the test in the spring, that's third-graders. We look at a couple of things. We used to look at is the kid proficient or not, which is a 700 score. But then the third-grade guarantee forces us to look at a score and either say a kid can be promoted to fourth grade or not, as you know. There are all types of ways to determine that, the state test, a reading score, we take a Terra-Nova, which is another form of a reading test, and we also look at our MAPS scores, only in the spring because we want to give the kids an extra chance. So, as the scores come in, I like to say, 'are we getting better?' That's the goal, to always get better. If you look at this, if you go from right to left, you'll see that fall 2020, these kids are two months into third grade. So, as we look at these scores, I think about we really need to think about how they are coming to third grade. This is our kindergarten through second grade programs that we look at, and the first two months of third grade. So, in the fall of 2020, you can see the state average and then our district average. Beside that you'll see that 676, 683. That's a score, that's a state score. Remember that a 700 is actually passing, and remember that these are basically second-graders, because this is the fall assessment. But, as you go from fall 2020 and move into fall 2021, you'll see that the state's proficient grew, and so did ours - quite a bit more. But, then look at the fall of 2022. The state's average barely grew, their average score stayed the same. But, look at Tecumseh Local School, the average. And we're not seeing that lowered score to get them to go from third grad to fourth grade, we're staying proficient. They are proficient as a third-grade student in the fall, that's what this score is. 54% of our kids have passed that, and I just think that speaks volumes to our K-3 program. We've not seen numbers like this before. I just track this to see are we getting better? Yes, and if you look at the average score of those third-graders 704 that's huge and if you look at the state average, they are not growing. So, great things are happening in this district, and I think we can attribute that to the whole K-3 program. Because these kids, that's a fall testing, not spring testing, which I'm really excited about. So, I just really wanted to share that, just because I like to share the good. And if you pop down, we do have the third-grade guarantee. And, we always say, ok so how are we in the fall, where do we stand? I remember just thinking, if we could just get half of them there in the fall, we could focus in on the other half. I just recounted today and 72% right now are able to move on to fourth grade, and that's two months in. I just thought some happy news would be good. *Mrs. Scott - So, essentially in the fall we had 54% at a passing grade and now we're saying today we have about a 72%, am I reading that right?* Beth: No, and I'm sorry about that, but I'm not blaming myself, I'm blaming the state. The state says we're going to

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have this third-grade guarantee and if they are not proficient they are not moving on. And then the state realized, oh boy we'd better double the class size of third graders because the standard is too high. So, the state said, ok that's great if they can be proficient or above, but let's take it down to a 683 and then we'll pass them on. And if they score this on a sub-score and if they pass another test - the Terra-Nova that we chose, and if they can pass their spring MAPS score. So, I'm saying the top part is absolute proficient, 700 - proficient, which is really what we would love for our goals to be. But the state third-grade guarantee says well, and I don't know what other term to use, but they dumbed it down. The criteria is lower, because they realized they made an error in saying 700 is the score. The goal is to increase it every year until they get to 700. So, the third-grade reading guarantee fall break, which is different than the 700 proficient or above, is a 72%. Again, I think it's great, I think it needs to be recognized but also, my goodness let's talk about kids being proficient. And so, that is happening. To get that much two months into third grade, a third-grade test, 54% of the students passed. So, that's my happy news. Also, I'd like to welcome Matt Mills to the board. As a former fifth grade teacher, you don't always get to see what happens to people in their lives. Someone asked me if I knew him and I said, I worked with him twenty-five years ago, and they asked in what capacity, is he a good guy? I can tell you he was a good reader and an excellent math student. It's kind of hard for me not to gush. Matt is a previous student. *Mr. Dixon - he was also an awesome offensive lineman.*

Mrs. Wile: I remember Matt at Olive Branch, but he wasn't one of my students. I'm excited to be back here in the new year. I want to welcome Matt and some new Tecumseh staff. I'm excited to report that our special ed classrooms are once again fully staffed. I just wanted to say we've completed our second in-service day for the school year. We have the final one coming up in May. We had some great professional learning going on throughout the district yesterday and I want to thank Beth and DeAnna and everybody else that helped set up and make that day happen. We have a virtual day coming up on the 25th and we have some good professional learning I'm excited about for that day as well. I have some upcoming CPI training scheduled as well. That's the annual, I have to train our A-Teams. Our teams are trained for that verbal de-escalation and the physical intervention if needed for students. So, those are some things that I have coming up. Our office is also working with Beth to prepare for the administration of the alternate assessment for students with disabilities and our OELPA assessments. OELPA assessments is the assessment that checks on the progress of our English language learners and how well they are doing learning the English language. So, I attended a webinar yesterday about the alternate assessment for the OELPA that they have recently come out with. And on that they talked about the new state report card indicator which will be measuring the progress our students make on that OELPA assessment. So, it will be interesting to see how that shakes out. The way they are measuring it, I'm not sure how, it will not be easy for a student to demonstrate progress with the way they are going to be measuring it. So, we'll see that indicator in the next year or so. Also, this week, I had a phone call from the Ohio Migrant Education Center, to talk talking about summer school. So, there you go, time to start thinking about summer.

Mr. Dixon - I really don't have much. I want to welcome Matt. The pole barn project that we are currently working on, the permits for the building and zoning were approved so we are making that next step. I have spoken with a couple excavators and should have quotes for that soon.

Deputy Loney - I just real quick want to welcome to Mr. Mills. Things are going great in the district.

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Mrs. Crew - On my report, I just wanted to see if we want to have any discussion on what Becky Princehorn talked about tonight. She gave us a lot of information, and there are a lot of things we need to consider. We can come to you next time with scenarios. Denise and I have actually already talked a little, we pretty much already know how much we would need to keep us steady for an income tax and a property tax. But, we can bring those scenarios. I think it's going to be important to just get the guidelines that she's talking about before we know exactly where we are heading. I just wanted to open it up, do you have anything else? Do you have anything that you would like us to be working on in relation to. *Mrs. Scott - I think the options and then waiting for the guidelines are...* Mrs. Crew - Do you think those are the things we are charged with? Waiting for the guidelines and bringing, maybe next time some scenarios, and how much we can recoup for example for a 1 mil right now and how much we'd have to, like a 1% for example, how much that would bring. *Mr. Mills - One question, I believe New Carlisle is planning to pass TIF's to fund their new housing developments, and how that could be impacted with the levy evaluated.* *Mrs. Robinson - It would definitely impact it if it were a property tax, but if it's an income tax, then we are ok.* Mrs. Crew - A TIF would only affect property taxes, so that may be one of the reasons we steer towards an income tax. So basically, at some point, we'll need to throw up the proverbial chart paper and do pluses and deltas on what we think would be best moving forward. Because, as you know from the five-year forecast that Denise presented in November, we begin deficit spending next year, 2024 by over a million dollars. So, we need to start moving forward. I am still looking for a levy president. But, I am still cautious of, I don't know when on my own time is that I can seek, in all seriousness, a levy president. *Ms. Martin - Can you seek a president?* Mrs. Crew - Well, I'm not sure. I'm tiptoeing. *Ms. Martin - I'm totally thrown off by what she just shared.* *Mrs. Robinson - Basically, we can't do anything on district time, and everything is district time.* Mrs. Crew - So, wait on the guidance and bring scenarios next time. I had talked last time a little bit, Denise and I had met a couple of times, you know if we do ...people keep asking me when I'm out, does the board support these new housing developments. I've told them, I don't want to speak for the board on that. I don't know if you want to make a statement, I don't know if that statement is important, I don't know how you want us to react to those statements. But, one of the things we did do is take a look at if we did have a large influx of students that came into Tecumseh Local, and if we did have to open Medway because we don't have a lot of empty spaces, as our teachers will often tell you, in our current buildings. So, the likelihood of having to open up Medway for our K-5 is quite high. I can't tell you how many students it will take, it fluctuates day to day, week to week, year to year. So, what we did was just take a look at what we know. We know we would need a principal, and when we took a look at the cost, Denise gave me the lowest possible step for each position and them taking family insurance. So, you see we have the cost of the principal, we would need a secretary, we would need general education teachers, intervention specialists, specials - that's the art, music, PE. We would probably share those, that's why we just indicated two for that. Title I teachers, paraprofessionals - this would include aides for special education classrooms for special education students. Title I paraprofessionals. We would need a library aide. We don't have this on here, but we would also need to move the Resource Center again, if you recall we moved them from the building here at the high school four years ago. There would be minimal cost in moving them, but just again finding a location for them. We would need an additional custodian. We currently have a full-time custodian, we'd need a full-time evening custodian. We do have someone who works three hours, but we would have to increase that by five hours. So, that's a little lowball figure there of \$32,000. Child Nutrition, we would need another child nutrition

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person. We would need at least two more bus drivers. So, the total in personnel costs is that 2.282 million dollars. And then, some other costs that Denise and I looked at, the pre-school and Head Start costs. Currently our preschool that we have, we pay the Clark County Educational Service Center to offer that support for our preschool students. Because we do have Medway Elementary, we let them come here and we don't charge them rent of course because if we did, they would turn around and charge us right back. We've also had Headstart here for the last seven or eight years. We charge them rent because they are a separate entity. So, we receive about 48,000 from them annually. So, in a year it would cost us about \$100,000 that \$97,899 that we would lose in both revenue that we are currently getting and what it would cost to find a location for our preschool. We looked at the increase in utility costs, we estimated based on prior years, which was \$66,000, we say that would go up approximately \$50,000. We'd have new students, we're saying just the cost of one additional student bus, but Brian and I surmise that it would probably be more than one bus, but for now we are just saying one. Beth, the curriculum and cost of 250-500 more students, the library books, additional materials, we lowballed that but, that's what we estimate. A phone system, we're currently putting a new phone system in the district, but we're not including Medway right now, because it's not full of our students and staff down there. We would need copiers, at least two more copiers to be added. We would need staff devices for the staff, if they are new staff. Student devices, as you'll see it's a grand total of approximately 2.8 million annually that it would cost Tecumseh Local Schools to open Medway. Keep in mind when we closed Medway it was a cost savings of 1.2 million in personnel. So that's the 1.2 million, compare that to the personnel from this time that's 2.2 million. So, in all of those years, it's one million dollars more in personnel annually. *Ms. Martin - and this would, and I hate to say this out loud, take us back to community-based schools? Or we would just...* Mrs. Crew - Not necessarily, but it could. Or we could keep the K-1 at Park Layne, but I don't know that they would all fit. Again, there's not an abundance of room at Park Layne. It would depend on the grade level of the students coming in. There is potential that we would have to go back to that. But, someone had asked about this, so I wanted to provide this information. *Mrs. Scott - This is 2023 costs you are using?* Mrs. Crew - Yes, these are today's costs. Are there any other questions or something you want us to take a look at regarding the potential new housing developments? *Mr. Mills - Just verifying, this is just to operate the school? There is still a certain number of students that would have to be absorbed by the district before any additional funding would come from the state, correct?* *Mrs. Robinson - Right, currently with the five-year forecast, if we have an influx of 250 students, that would just take us off of the guarantee. So, the first 250 students, we would receive no additional money for. After that, currently, with current state funding it would take more than 250 students to get us off the guarantee, but then depending upon what the state funding models looks like whether we actually get \$7,000 per student \$7,500 or if it's less and then if those students, this doesn't take into account if they are special ed students, special needs. Those costs that we can claim, so this is a basic beginning of what it would cost us.* Mrs. Crew - And 250 students, we would have to add, we couldn't just absorb 250 students in our schools. *Mrs. Scott - The City of New Carlisle is committed to coming to the joint meeting on January 30th?* Mrs. Crew - Well, they are hosting the meeting. Mrs. Scott - Ok, we'll see who shows up so that we can ask these questions about TIF and those kind of things. A TIF is very scary. Clark Shawnee is hurting very badly. They lost out on a lot of money. *Mr. Mills - They had a presentation there about two weeks ago, I can forward that to you if you want, on TIFs specifically.* Mrs. Crew - I would like to see that. That's all I have. I welcome Matt to the board and once again thank all of you because sometimes it's a thankless job.

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Information Items

January 16	Martin L. King, Jr. Day, No School, Board Office Closed
January 25	Virtual Learning Day
January 30	Joint Board Meeting at Smith Park, New Carlisle - 6:30 p.m.
February 7	Parent/Teacher Conferences - NC 4:00 - 7:30 p.m.
February 8	2-Hour Delay, Staff Inservice
February 9	Parent/Teacher Conferences - NC 4:00 - 7:00 p.m.
February 13	Parent/Teacher Conferences - PL 4:00 - 7:30 p.m.
February 14	Parent/Teacher Conferences - TMS & THS 4:00 - 7:30 p.m.
February 15	Parent/Teacher Conferences - PL 4:00 - 7:00 p.m.
February 16	Parent/Teacher Conferences - TMS & THS 3:30 - 6:30 p.m.
February 17	Conference Make-up Day, No School
February 20	President's Day, No School
February 21	Parent/Teacher Conferences - DV 4:15 - 7:45 p.m.
February 21	BOE Meeting, 6:00 p.m.
February 23	Parent/Teacher Conferences - DV 4:15 - 7:15 p.m.
February 24	Open Mic Night - THS 7:00 p.m.
February 25	NHS Winter Formal - THS Shannon Gym & Cafeteria 8:00 - 10:00 p.m.

Comments and Questions from Board Members

- Mr. Stafford - Nothing at this time.
- Mrs. Scott - We just had our organizational meeting Monday at CTC. We have, there are nine board members, and we have three new board members from Clarks Shawnee, Northwestern, and Southeastern. Only one of them is a current board member for their respective schools. It's not a requirement, but one of them from Southeastern had like twenty some years on the board way back when. He's a retired gentleman and they asked him to come back. So, it's a new group of faces. It's always interesting because everyone has different perspectives there. They did talk about the pole barn being built here. Clark Shawnee is getting something similar built as well. They will be coming, February is CTE, Career Tech Education Awareness month. So, I think next month we are going to have someone coming from Springfield Clark CTC coming to our board meeting to review what we do. I don't know if they will bring student ambassadors with them. The enrollment numbers are pretty good. They have new application process going on now. This time last year, they had 335 new applicants. This year they have 417 new applicants at the same time period. They are going to, for the first year, for the programs that fill up quickly, they are going to go to a lottery-based system because they will have kids on the waiting list and they put down their second and third choice. Then if the program is full. Like culinary arts always fills up quickly, and veterinary sciences and some of the engineering programs. They will put, the kids will go in a lottery system. They are just trying to figure out the best, fairest way to pair kid up. So, that's how they will be doing that. Enrollment number wise, there is a total of 641 kids there for the January enrollment and Tecumseh represent 109 students there. Springfield has 111. We have a very large contingency of students there, and they represent all the programs there. I'm very proud of that. I don't know if any of our kids are in the carpentry program, the junior class.
Mr. Dixon - *I think there are three.* Mrs. Scott: Oh, that's fantastic, they will actually get to work on their home district building, which I think is great. I know it will be too early for the tours this year. But, that's something in the future we'll have to take a look at. So, that's what is going on at CTC. Other than that, we got through all the Christmas programs and start up

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here, I'm looking forward to a new year. Welcome, Matt. This is a fun board to be a part of. We have lots of different points of view and we have some pretty candid discussions.

- Mr. Priest - I just hope everybody enjoyed their Christmas break. That's all I have. Good luck with the third quarter and going forward for the rest of the year.
- Mr. Mills - I'm happy to be here, I'm glad to be a part of this body. Looking forward to serving the community, the kids in the school district, and working as a team to make sure that the school is in the best position it can be in. Thank you.
- Ms. Martin - I want to welcome you, Matt, to the board. And I second what Corinne said about, we're a pretty lively bunch, we have some good conversations. I'm excited that you are here to add to that. In passing the other day, Deputy Loney, I heard that it was police officer appreciation day. You know there is probably a bunch of them through the year. But again, I just want to recognize you, I am very thankful that you are here and all the work and support and love that you show our young people and our staff and our administrators every day. I know that you make a difference to those teachers who are sitting out here, I know that you do, so thank you.

Public Comments

Kerry Cassell - I just have a couple questions. The automated system that you were talking about, Denise, that will connect with MVECA. Is that going to speed up POs and requisitions? Mrs. Robinson - *Well, we currently turn over POs and requisitions in a day, so I don't think it's going to make it any faster than it is.* Mrs. Cassell - The timeline for the opening, like if you had to open Medway, is that something like with the new community and the neighborhoods and stuff, is that something we are looking at in the next year, the next two years, the next five years? What's the possible timeline on that? Mrs. Crew - *I'm not sure honestly, and I don't think anyone is. I think it's going to be the rate at which the homes are built, the rate at which the homes are sold. The number of students that are in each home. We won't know that. I think we're just going to have to keep our ear to the ground and continue to plan as we go along. There is a big difference between twenty kids as you know versus 100. There is going to be a difference if they are mostly elementary kids versus middle and high school.* Ms. Martin - *I know Matt you've kept on top of this as well, I think I heard four to five years for them to be fully built, but that doesn't mean they are fully filled, or sold. I'm a banker in my regular job, that's not free time apparently according to the auditor, you know, the one that pays my mortgage, and we are seeing folks getting new mortgages are starting to drop. It has been happening, because rates are very high and the homes that they are planning to build in New Carlisle are not inexpensive homes for the area. So, it could easily be four to five, seven years out. So, we're not going to have to open Medway next year, and probably not even in the next couple years.* Mrs. Cassell - Ok, because I know that's what we keep hearing. Is this, can it happen soon? Is it down the road? Mrs. Crew - *We're just trying to financially plan.* Ms. Martin - *and that's a great question Kerry, because the numbers that you presented, Paula, that you and Denise worked on, are numbers for today. And if three to four years from now, we have to look at it again, that cost will be significantly different.* Mrs. Crew - *and that's why we did that. We show that the cost of the personnel from when we closed Medway, to if we opened Medway today, tonight, the cost would be a million dollars more in personnel. So, when you look at it over a five year, you know that's five million dollars on the five-year.* Mr. Mills - *If I can just add to that, just based upon public record in New Carlisle, council meetings, and minutes, and everything, one of the two developments that are going on right now, it's been approved, early zoning processes and the plots, like the preliminary plans have been approved. They are planning on breaking ground this year and potentially start*

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building homes late this year. It's going to be split about two thirds, 100 homes are going to be rental units. They are going to build those all out, complete, and then sell them to one individual. The rest of the homes will be built as they are sold. There is another development behind New Carlisle Elementary that is not approved yet but is in the process and if it is approved, it will follow a very similar timeline. But, those are all for owned homes, no rentals. Mrs. Crew - Interestingly on that, pardon me, just to put an aside on that comment. I have heard also that we won't incur a cost, this is great for the district, we are going to have all kinds of revenue with these new students coming in. If we do property tax, pass new money, look how much money. But, I'm just extremely cautionary about putting that kind of a statement or saying that that's not true. Evident from what we shared tonight, the potential we can't gauge it yet, but the potential is there for Tecumseh Local to incur quite a bit of costs. Mrs. Robinson - and if they grant the TIFs, that if we do have a property tax, if it passes, all the other taxpayers are going to have to pay more because of the TIF, they don't have to pay anything. So, it's spread amongst the current taxpayers. Mrs. Crew - Our current taxpayers are going to get penalized. Ms. Martin - Still some open questions, ladies. Mrs. Cassell - But that's good, at least it's not..., we have heard that a lot. And then two other things, Beth, thank you we are excited to dive into data. She's very good at her job. Ok, so we've all heard about the shooting in Virginia where a six-year old brought a loaded gun and shot his teacher while she was teaching. That happened last week. We also know that discipline continues to be a big issue in our district. We brought it here in 2020, we negotiated, we brought it to liaison. But TEA is just standing here letting you know that teachers, I know definitely in our building, and I've talked to teachers at New Carlisle, and even at the middle school that have said this can happen here. We have violent children that are becoming more violent in our elementary building and I just feel like, we feel like as your union leadership, you need to be aware. We have teachers that are fearful. I've had teachers say, "well, that could be so-and-so in my classroom." Any day that could happen in my classroom, and it's just a scary time. Mr. Dixon - Can I respond to that? I agree, I think it can happen anywhere. Another reason why we have to form relationships with these kids, we have to building relationships with families, you guys do that. We have to, if you see something you have to say something. Mrs. Crew - work together. Mr. Dixon - investigate these things. So, thank you. It's easy to leave a door open, we've said for a while now, safety is not convenient. Unfortunately, we have to do some things that are sometimes challenging. Mrs. Priest: We also have to realize that this isn't the way it used to be. A six-year old had a gun and knew how to use it. I think sometimes some people are like, he's in kindergarten, he's a first-grader, she's a second-grader. But, unfortunately in these times we can't take any of this as not serious. You know if there is a drawing, to me, Deputy Loney needs to see this drawing and be involved every time. I don't what John would do with it after that, but that's... We have a tendency to say with the little people, 'Oh, they are little.' This guy was little too. So, it has rattled teaching, the elementary teachers, it has rattled us. Mr. Dixon - If I can add one more thing, we are currently in the process of in-service days we've been training staff on threat assessment. That is something that is required in grades 6-12, so when that came out we kind of looked at that and said this doesn't just need to be 6-12 this needs to be k-12 and so we are training staff members, teams at each building, for those kinds of things, because those are best practices. So, if there is what's viewed as a threat, that team will look at it, school psychologist, Deputy Loney, principals, you know - all those people who are on that team. So, hopefully the people look at that as we are a little bit ahead of things and trying to think that way. Mrs. Cassell - I will say too, it is nice having a psych(ologist) a few days a week. And we do like, we have a child, a couple in our building, and when the pictures were drawn, they do go to Jay, and it's... Mrs. Priest - But, we would have been remiss if we had not said this tonight.

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Because of what happened. Mrs. Cassell - It's our job to advocate for our teachers and our students. Ms. Martin - and I want to say that we would be remiss, if we didn't recognize that there is this human element to the job that you do every day. So, I appreciate you sharing that and advocating. I think it's our challenge to make sure that we can do all these things, right? We talk about safety all the time. You all are the humans that are standing there with a six-year-old, and the recognition of that. And while it doesn't always solve the problem, there is some recognition to that. Thank you for advocating.

Adjournment

Motion by Mrs. Scott to adjourn the meeting.

Second by Mr. Priest

Roll Call: Ayes, Members Scott, Priest, Stafford, Mills, and Martin.

Nays, none. Motion carried 5-0.

Meeting adjourned at 7:22 p.m.



President



Treasurer

